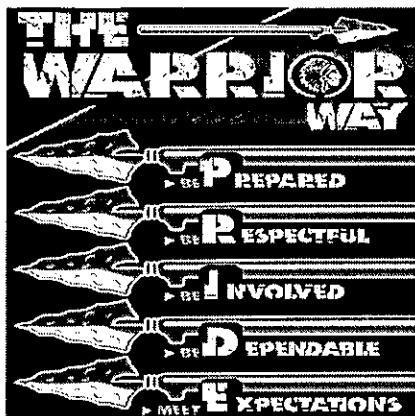


2022-2023 STUDENT/PARENT HANDBOOK



Welcome to Edgewood High School! We wish you success and enjoyment here as you pursue another goal in life. The purpose of this booklet is to provide information which serves as a guide in providing facts about school rules, regulations, policies, programs and services. Both students and parents are urged to read all information so misunderstanding may be avoided. Obviously not everything can be covered in this document. Students are urged to ask teachers, counselors and administration for clarification. The best intentions of any document are meaningless unless people make it work. Acceptance by all students is needed in order to make Edgewood a better environment in which to learn. All of us, students and faculty, are proud of Edgewood. A sincere effort by each will assure continued success.

ALMA MATER

Hail to thee our alma mater. Praise the Warrior's might.
Sing a song of our school days. Give all to the red and grey.
O tell of treasured memories, so dear to you and me.
O hail to thee, O hail to thee, we pledge our loyalty.

www.buckeyeschools.info

EQUAL EDUCATION OPPORTUNITY

The Buckeye Local Schools provides an educational opportunity for all students. Any person who believes that he/she has been discriminated against on the basis of his/her race, color, disability, religion, gender, or national origin while at school or a school activity should immediately contact the school district's compliance officer:

Superintendent 440-998-4411

Complaints will be investigated in accordance with the procedures described in Administrative Guideline #2260 found at www.buckeyeschools.info. Any student making a complaint or participating in a school investigation will be protected from retaliation. The compliance officer can provide additional information concerning equal access to educational opportunity.

INDIVIDUALS WITH DISABILITIES

The Americans with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against on the basis of a disability. This protection applies not just to the student, but to all individuals who have access to the district's programs and facilities.

A student can access special education services through the proper procedures. Parent involvement in this procedure is important and required by federal (IDEA) and state law. Contact Special Education Supervisor to inquire about evaluation procedures and programs

PARENTS RIGHT TO KNOW

The Buckeye Local Schools wishes to notify all parents in all buildings that they may request information regarding the professional qualifications of their children's classroom teachers:

- If the teacher has met state qualifications and licensing criteria for the grade level and subject area taught;
- If the teacher is teaching under emergency or temporary status in which state qualifications or licensing criteria are waived;
- The teacher's baccalaureate degree major, graduate certification and field of discipline;
- Whether the student is provided services by a paraprofessional and if so, their qualifications.

The district also provides the following notifications to parents of students in Title I schools as necessary:

- Timely notice that the student has been assigned to be taught, or has been taught for four or more consecutive weeks by a teacher who is not "highly qualified";
- Information on the level of achievement of the student in each of the state's academic assessments.

The district also provides parents with the option to be informed prior to any application of a pesticide made to school property during the school year. In certain emergencies, pesticides may be applied without prior notice to prevent injury to students and staff, but you will be notified following any such application. Prior Notification of Pesticide application request forms will be available in the beginning of the year packet provided to students.

STUDENT RESPONSIBILITIES

The school's rules and procedures are designed to allow students to be educated in a safe and orderly environment. All students are expected to follow staff members' directions and to obey all school rules.

- Student safety is the responsibility of both students and staff. All staff members are familiar with emergency procedures such as fire, tornado, safety drills and accident reporting procedures. If a student is aware of any dangerous situation or accident, he/she must notify a staff person immediately.
- State law requires that all students have an emergency medical authorization completed and signed by a parent or guardian on file.
- Students with specific health care needs should deliver written notice about such needs, along with physician documentation, to the school office.

ENROLLING IN THE SCHOOL

In general, state law requires students to enroll in the school district in which their parent or legal guardian resides unless enrolling under the district's open enrollment policy. New students under the age of 18 must be enrolled by their parents or legal guardians. When enrolling, parents must provide copies of the following:

- A birth certificate or similar document
- Court papers allocating parental rights and responsibilities, or custody (if appropriate)
- Driver's license
- Proof of residency, i.e. utility bills (water, electric, gas, landline phone)
- Proof of immunizations

A student who has been suspended or expelled by another public school in Ohio may be temporarily denied admission to the district's schools during the period of suspension or expulsion even if that student would otherwise be entitled to attend school in the district. Likewise, a student who has been expelled or otherwise removed for disciplinary purposes from a public school in another state and the period of expulsion or removal has not yet expired, may be temporarily denied admission to the district's schools during the period of expulsion or removal until the expiration of the period of expulsion or removal which the student would have received in the district had the student committed the offense while enrolled in the district.

WITHDRAWING FROM SCHOOL

The school counseling office must be notified if a student intends to withdraw from school. The student will be given an official withdrawal form to be signed by each of his/her teachers (and the librarian and athletic director), which will show that all books/materials/equipment/uniforms have been returned and fees paid. Parents/guardians signature is required on the withdrawal form. No transcripts/records will be released until all obligations are fulfilled.

ADULT STUDENT POLICY

Adult students who regularly attend Edgewood High School must observe and follow all rules which pertain to all other students attending Edgewood. This includes bringing a note from the parent or head of household where the student resides in case of absence. Adult students must also bring a note from the parent/head of household in the event of early dismissal. As with all students, adult students are required to bring written proof of any doctor or dentist appointment.

****Eighteen-year-old students declaring independence must provide proof of residence and self-sufficiency in accordance with the Ohio Revised Code (O.R.C. 33113.64).**

STUDENTS RESIDING WITHOUT PARENT OR GUARDIAN

Any student who lives in a residence without a parent or guardian or any adult student who lives without a parent shall inform the office on each morning of an absence and give the reason for the absence. Failure to do so will result in violation of the attendance policy and will constitute truancy. These students are also required to bring written proof of the place of destination of any early dismissal.

****Students who do not reside with parents/guardians or are not self-sufficient adults may not, under any circumstances, attend Edgewood High School.**

SCHOOL DAY SCHEDULE

Classes are in session from 7:30 a.m. to 2:21 p.m. Students are required to be in school on time for their first class. Students may not leave during the school day without permission from the main office.

Warning Bell	7:25
Period 1	7:30-8:12
Period 2	8:15-8:57
Period 3	9:00-9:42
Period 4	9:45-10:27
Period 5 A Lunch	10:30-11:00
B Lunch	11:03-11:33
C Lunch	11:36-12:06
Period 6	12:09-12:51
Period 7	12:54-1:36
Period 8	1:39-2:21

All students should leave the building promptly after school is dismissed in the afternoon. There should be no students in the building after 2:30 p.m. unless they are supervised by a teacher/advisor/coach.

EMERGENCY CLOSING AND DELAYS

If the school must be closed or the opening delayed because of inclement weather or other conditions, the school will notify the following radio and television stations, school connects, as well as the Buckeye webpage:

Channels 3, 5, 8
Stations 97.1 and 102.5 FM
Edgewood High School App
www.buckeyeschools.info

SCHEDULING AND ASSIGNMENTS

Schedules are provided to each student at the beginning of the school year or upon enrollment. Schedules are based on the student's needs and available class space. Any changes in a student's schedule should be handled through the school counseling office.

Students may be denied course enrollment due to a lack of available space or the need for the student to pass prerequisite courses. Students are expected to follow their schedules.

SCHOOL ASSIGNED TEXTBOOKS / MATERIALS

- Each student is responsible for books issued and will be required to pay for any books damaged, lost or stolen. For one's own protection, each student should put his/her name in the front of each book and keep a list of book numbers issued to him/her.
- If a student withdraws from school, it is his/her responsibility to return these books to the teachers who issued them. No grades/transcripts/records will be forwarded for a withdrawn student until all obligations to Edgewood High School are met.

School assigned books or other materials, whether lost or stolen, remain the responsibility of the student to whom the book or material was originally assigned to.

ATTENDANCE

The Buckeye Local Board of Education believes that regular attendance leads to high academic achievement. Class attendance is the primary responsibility of the student and parents or guardian.

The statute governing school attendance in Ohio is specific and leaves little option for school authorities to excuse children from school. The following constitute reasons for excused absences from school.

1. **Personal illness.** On the third consecutive day a physician's certificate will be required. Medical documents must be submitted within the grading period of the absence.
2. **Illness in the family.** This absence condition applies to students in grades 9-12; verified by medical documentation.
3. **Quarantine of the home** by proper health officials.
4. **Death of a relative.** The absence arising from this condition is limited to a period of three days unless a reasonable cause may be shown by the applicant child for a longer absence.
5. **Students needed at home due to absence of parent/guardian.** Any absence arising because of this condition shall not extend for a period longer than that for which the parent/guardian was absent.
6. **Observation of religious holidays** consistent with the student's creed or belief.
7. **Emergency.** Any emergency or set of circumstances which in the judgment of the administration constitutes a good and sufficient cause for absence from school.
8. **Physician-documented appointment.**
9. **Court-documented appointment.**
10. **College visitation/armed services testing** (limited to juniors and seniors, two days per year, college or military documented).
11. **Family vacation.** When parents request the absence of a student for family

vacation (with immediate family; may include hunting), such absence will be considered excused. A written request for absence must be made at least one week prior to leaving. A student excused under this provision is responsible for obtaining his/her assignments prior to leaving and submitting the completed work no later than two days after returning unless arrangements have been made with the teacher. When parents take a student out of school without prior arrangement, the absence will be considered unexcused.

12. A school-sponsored activity, i.e. field trips, athletic contests, assemblies, student government, service project, or school-sponsored extracurricular activities will not be counted in a student's absence total. However, the student must acquire teacher permission and arrange to the teacher's satisfaction for make-up work prior to being excused. Students will not be excused unless prior arrangements have been made and the administrative office has been properly informed.

Examples of unexcused absences include, but are not limited to, the following: (1) missing the bus; (2) no transportation or breakdown of transportation; (3) oversleeping; (4) cosmetics appointments (permanent, haircut, tanning, etc.); (5) non-family babysitting; (6) job interview; (7) family vacation (no prior notification to school); (8) student portraits; (9) private driver education/driver test; (11) work.

- Students may be cited to juvenile court if absences exceed the number of hours determined as truant. This may include medical excused absences.

Truancy: A student will be considered habitually truant if the student is absent without a legitimate excuse for 30 or more consecutive school hours, 42 or more hours in one school month, or 72 or more hours in a school year.

In order to address the attendance practices of a student who is habitually truant, the Board authorizes the Superintendent to take any of the following intervention actions:

- Assign the student to a truancy intervention program
- Provide counseling to the student
- Request or require the student's parent to attend a parental involvement program
- Request or require a parent to attend a truancy prevention mediation program
- Notify the Registrar of Motor Vehicles of the student's absences
- Take appropriate legal action
- Assignment to an alternative school

ABSENCE PROCEDURES

On each morning of an absence, the student's parent or guardian must telephone the school **ATTENDANCE LINE 440-990-3255** between 7AM and 9AM and give a reason for the child's absence. If a call is not received, a written excuse stating the reason for the absence must be given by the parent/guardian upon the student's return to school. If a call is not made the day of the absence, the school will call and/or send a postcard or the Resource Officer. Parents/guardians may receive a call at work when a student is absent and no reason has been given for the student's absence. **Note:** A student arriving at school after 7:30 a.m. will be considered tardy.

MAKE-UP WORK

Students who are absent from school with a valid excuse shall be given the opportunity to make up missed work.

- The student should contact his/her teacher/school counselor (extended absences) as soon as possible to obtain assignments.
- The number of days for completion of make-up work will be equivalent to the number of excused days of absence.
- If a student misses a teacher's test due to an excused absence, he/she should make arrangements with the teacher to take the test at another time.

EARLY DISMISSALS

Appointments with the doctor, dentist, etc. should not ordinarily be made during school time. In case of necessity, however, the student must bring a note signed by the parent/guardian to the main office prior to the start of school stating the date, time and reason it will be necessary for him/her to leave school. Upon returning from the appointment, a dated note from the doctor's office must be presented in the main office in order to gain an excused pass. If a note is not presented, an unexcused absence will be given and appropriate disciplinary action may be taken.

EMERGENCY MEDICAL AUTHORIZATION

A complete Emergency Medical Authorization Form must be on file to attend school. A complete Medical Authorization Form must also be on file with the coach / advisor in order for a student to participate in any activity off school grounds, including field trips, spectator trips, athletic and other extracurricular activities.

IMMUNIZATIONS

Students must be current with all immunizations required by law or have an authorized waiver from state immunization requirements. For the safety of all students, the school principal may remove a student from school or establish a deadline for meeting state requirements if a student does not have the necessary immunization or authorized waiver. Any questions about immunizations or waivers should be directed to the building principal.

STUDENT MEDICATION

Only the school nurse or the principal's designee will administer medication to students during school hours when the parent cannot be at school to administer the medication, in compliance with the following regulations.

Written instructions signed by both the parent/guardian and physician are required, including the child's name and address, the school in which the child is enrolled, name and purpose of the medication, time and dosage to be administered, beginning and ending dates to be administered; notation of any severe or adverse reactions that should be reported to the physician, including telephone numbers where he/she can be reached in an emergency; special instructions (storage, sterile conditions).

Forms can be found on the district website. Search for form 533of1-f4.

STUDENT ILLNESS OR INJURY

The school nurse's schedule is posted on the clinic door. Students should have a pass signed by the teacher of the class he/she is missing before reporting to the clinic. Ill students referred to the clinic when the nurse is not available must report to the main office. If a student becomes ill in class, teacher designee should accompany the student to the clinic or main office. Hall passes are necessary except in cases which are considered emergencies in nature.

Students who are ill must report to the clinic or main office. Being in the restroom because of illness will not be accepted as permission for being out of class. Do not, under any circumstances, try to go home alone. The nurse or office will notify parents/guardians to make arrangements for transportation home. Since parents/guardians are not always accessible, the information on the student emergency card will be used to contact a responsible person or the student's doctor when a parent/guardian cannot be located. Therefore, this information must be listed on the emergency card and kept current.

BLOOD-BORNE PATHOGENS

The school district seeks to provide a safe educational environment for students and takes appropriate measures to protect those students who may be exposed to blood-borne pathogens in the school environment and/or during their participation in school-related activities.

Whenever a student has contact with blood or other potentially infectious material, he/she must immediately notify his/her teacher, who will contact the main office/nurse and assist the student in completing the requisite documents.

The parents of a student who is exposed will be contacted immediately regarding the exposure and encouraged to have the student's blood tested for Hepatitis B and HIV either by his/her physician or health service.

STUDENT INSURANCE

The school does not purchase insurance coverage for students. Enrollment information for Student Accident Insurance will be handed out early in the school year. Remember, student-purchased insurance operates only if the injury is reported immediately after it occurs.

SAFETY AND SECURITY

- All visitors must report to the office when they arrive at school.
- All visitors are given and required to wear a building pass while they are in the building.
- As many unneeded outside doors as possible are locked during the school day.
- Portions of the building that will not be needed after the regular school days are closed off.

FIRE DRILLS

Whenever the fire alarm rings students should go promptly to the proper exit as posted and as directed by the teacher. All should be quiet so that any instructions which are

necessary may be easily heard. Go quickly, but safely, in single file - no running and no talking. During the drill students are expected to remain orderly and to follow the directions of teachers and administrators.

TORNADO DRILLS

Specific locations on the ground floor of the building are posted in each classroom as the assigned area for each class to report to during tornado drills/alerts. Students are to kneel against the wall as shown on the diagrammed instructions when they are requested to do so and follow the directions of teachers.

SCHOOL SAFETY DRILLS

School safety drills shall be conducted at least three times during the school year to provide students with instruction in procedures to follow in situations where students must be secured in the school building or rapidly evacuated in response to a threat to the school.

ACADEMIC PROGRESS

Grading Procedures/Grade Reporting

1. Report cards are posted in Progressbook at the end of each grading period for students and parents to view. If there are questions about the grades, the teacher or teachers involved should be contacted.
2. Parent-teacher conferences are held three times each year. Interim reports may be requested by the faculty or parents/guardians.
3. Progress reports for those who are failing a course will be issued by individual teacher's midway through each grading period. Interim reports must be signed by the parent/guardian and returned to the teacher.
4. Grades used at the secondary school are
 - A** Excellent (90-100)
 - B** Good (80-89)
 - C** Average (70-79)
 - D** Poor (60-69)
 - F** Failing (0-59)
 - I** Incomplete
5. Information on other factors of grading will be provided by individual classroom teachers.

ACADEMICS

Questions concerning grade point average, graduation, Honors Diploma, Award of Merit, Educational Options, Post-Secondary Enrollment, and awards should be referred to the school counseling department

Credit Flexibility Program

This guideline identifies the criteria for the Edgewood High School students who wish to pursue alternative educational opportunities.

1. **Student:** The student must be enrolled at Edgewood High School.
2. **Options:** alternative methods to earn credit toward graduation requirements or elective credits shall be considered.
3. **Methods:**
 - **Test-Out:** Department developed assessments can be utilized.
 - **Performance Based Assessments:** Accumulation of work demonstrating mastery including portfolios, performances, presentations, and research papers.
 - **Other alternative methods:** Online courses, independent studies, educational option plans, or any other means that will enable the student to demonstrate mastery.
4. **Grading/Credit:** Traditional letter grade or Pass/Fail option will be given and appropriate credit applied to student transcript as well as toward graduation requirements. The Pass/Fail option must be provided and approved by the School Counseling Office prior to the start of the course.
5. **Reserving the Right:** The principal or designee does reserve the right to approve or deny proposed options that do not meet expected levels of mastery.
6. **Appeal Process:** If a student's proposal is not approved, the student and/or parent may request an appeal. The steps for an appeal will be as follows:
 - Meeting with the guidance counselors.
 - If denied, appeal to the principal.
 - If denied, an appeal to the superintendent may be requested. All decisions at this level are final.
7. **Communication:** This program shall be publicized through the Buckeye Local Schools website (buckeyeschools.info), the Edgewood High School Student Handbook, and the Edgewood High School Course Description Book.

GRADUATION REQUIREMENTS

Students attending the Ashtabula County Career & Technical Campus may have some requirements waived or altered if their curriculum dictates.

Tests will be given in English II, Algebra I, Geometry, Biology, US History and Government. The End of Course Exams is administered in the spring semester. Students also have the opportunity to retake the end of course exams in the fall semester. Students can earn a score of 1-5 points on each end of course exam. Students must accumulate a total of 18 points for graduation. Additional information may be found on the Ohio Department of Education website: <http://education.ohio.gov/Topics/What-s-Happening-with-Ohio-s-Graduation-Requirements/Graduation-Requirements-2018-Beyond>

Specific information pertaining to graduation, scheduling, credits, athletic eligibility, etc. may be obtained through the EHS school counseling office and/or the course description book.

COMMENCEMENT

Commencement at Edgewood High School has traditionally been a formal ceremony with high expectations concerning dress and behavior. Students are required to dress according to a standard dress code. Students are also expected to conduct themselves properly and as instructed. Students who do not follow the proper guidelines will be removed from the ceremony. Students who have been suspended during the course of the school year may be prohibited from going through Commencement.

SCHEDULE CHANGES

All schedules and schedule changes should be made prior to June 1, 2022. Schedule changes will be permitted within the first two (2) weeks of the school year. Schedule changes may be made after the two (2) week deadline if it is an appropriate scheduling move (decided upon by the administration and the student's school counselor), or it is in the best academic interest of the student. Student and/or parent generated requests will be accepted only with a formal written request from the parent/guardian stating the academic reason(s) for the change.

BUS STUDENTS

If a student is transported by school bus, he/she must ride the bus assigned. The bus driver is in complete charge of the bus and its passengers and is required to assign seats. This is no different from the teacher. Behavior on the bus is to be what is expected of a student in a classroom and the Student Conduct Code applies. Discipline problems on the bus will be handled as discipline problems in school. **Note:** Buses may be equipped with video cameras; videotape could be used for disciplinary purposes. Violation of the conduct code may result in loss of riding privileges and include other penalties.

Student safety instruction policies include:

- Students shall arrive at the bus stop before the bus is scheduled to arrive.
- Students must wait in a location clear of traffic and away from the bus stop.
- Behavior at the school bus stop must not threaten the life, limb or property of any individual.
- Students must go directly to an available or assigned seat so the bus may safely resume motion.
- Students must remain seated keeping aisles and exits clear.
- Students must observe classroom conduct and obey the driver promptly and respectfully.
- Students must not use profane language.
- Students must refrain from eating and drinking on the bus except as required for medical reasons.
- Students must not use tobacco on the bus.
- Students must not have alcohol or drugs in their possession on the bus except for prescription medication required for a student.
- Students must not throw or pass objects on, from or into the bus.
- Students may carry on the bus only objects that can be held in their laps.
- Students must leave or board the bus at locations to which they have been assigned unless parental and administrative authorization to do otherwise. (See paragraph below.)

- Students must not put their head or arms out of bus windows.

The State of Ohio requires that the following bus rules be followed.

- Go directly to your assigned seat and remain seated.
- Obey the driver promptly and respectfully.
- Keep aisles and exits clear
- Carry on objects must be held in your lap.
- Keep hands, feet and objects to yourself.
- Never throw anything inside the bus or out of the windows.
- Never put your head, arms or legs out of the bus window.
- No profane or bad language.
- No eating or drinking.
- Do not damage seats or other property.

To ride a bus other than the one assigned, both students must have a written note from parents/guardians. Notes must be turned in to the main office before the start of the school day; bus passes will be ready for pick up during lunch periods. Notes must include bus number, destination and the reason for the request. Verbal requests and requests after school starts are not accepted unless designated by an administrator.

VIDEO TAPES

The Board of Education has installed video cameras on school buses to monitor student behavior. If a student misbehaves on a bus and his/her actions are recorded on a videotape, the tape will be submitted to the principal and may be used as evidence of misbehavior.

NON-BUS STUDENTS

If someone drives a student to school in the morning, the unloading must be in the south parking lot, not the west circular drive. When students are picked up after school, the south parking lot should also be used. Cars should not enter the bus loading and unloading areas (front circle). No parking is allowed in the circular drive before 7:45 a.m. and between 2:00-2:45 p.m.

STUDENT PARKING AND DRIVING

It is the policy of the school to provide parking areas for students' motor vehicles. Students driving cars and cycles to school have the responsibility of maintaining safety standards. Driving to school is a privilege, not a right. Disregarding any of the rules may result in denial of driving privileges and/or regular discipline rules. The following regulations should be observed.

1. All student vehicles must be parked in the southwest parking lot. The southeast lot is for staff only.
2. No loitering in any vehicle. Students will not be permitted to sit or wait in cars on the school grounds. Upon arrival at school, please leave the car and walk to the building. Students are not permitted to return to vehicles during the school day without administrative permission. Students are not to ride in the back of open vehicles (trucks) on school property.
3. Limit speed to 10 M.P.H. in the parking lot.

4. Keep vehicles locked at all times.
5. Do not race vehicle engines or use horn excessively.
6. Do not park or leave disabled vehicles in school parking areas without notification.
7. All cars leaving the school must yield right of way to school buses. Use caution when exiting from the south parking lot.
8. Any student who chooses to utilize said parking areas will be required to permit the interior of the vehicle he/she owns, operates or has control of to be inspected upon request of the school administration or law enforcement officials. Students who fail to comply with the administration's request will be subject to disciplinary action.

Note: The Buckeye Local Schools are not responsible for damage or loss related to private vehicles.

TELEPHONE USE

Students are not permitted to call/text home "sick" from cell phones (see Student Illness/Injury procedures). If it is absolutely necessary to use the phone, the student must have a pass to the main office and obtain permission from an administrator to use the phone.

If an emergency arises at home, parents/guardians can get in touch with students by calling EHS and leaving a message. The caller will be asked to identify him/herself. If the situation is serious enough, an administrator or designee will call the student from class. Only urgent messages will be delivered from the office; other calls are discouraged.

STUDENT ACTIVITIES

Nineteen interscholastic athletic teams represent EHS and numerous clubs and other extracurricular activities are available to students. Information on these and other activities will be made available as needed. Some activities have additional rules or guidelines that must be followed.

ATHLETIC ELIGIBILITY

In order to be eligible to participate in extracurricular competition, a student must meet all of the following standards:

- All Ohio High School Athletic Association guidelines;
- Receive passing grades in the equivalent of a minimum of five (5) credit bearing classes in the immediately preceding grading period; and,
- Obtain a grade point average (GPA) of 1.80 or higher on a 4.0 scale in the grade period preceding the period of participation.

See the Course Description Book for additional information.

FEES

In accordance with state law, Edgewood High School charges specific fees for activities and materials used in the course of instruction.

- Charges may also be imposed for loss, damage, or destruction of school apparatus, equipment, musical instruments, library materials, textbooks and for damage to school buildings or property. Students using school property and

equipment can be fined for excessive wear and abuse of the property and equipment.

- A student activity fee is required of those students participating in sports.

RETURN CHECK POLICY: All return checks will be submitted to eCollect and your account will be debited electronically for both the face amount and returned check fees.

LUNCH REGULATIONS

In order to obtain the best and quickest possible service, cafeteria rules must be followed. Abuse of regulations may result in loss of cafeteria privileges and/or disciplinary action.

- All students will eat in the cafeteria area at the cafeteria tables. Leaving the school grounds is strictly prohibited.
- Food is not to be taken out of the cafeteria, nor is food to be brought in from outside vendors (Burger King, McDonald's, Subway, etc.).
- Students are expected to be orderly, quiet and polite. Students must be seated six to a table unless returning trays or getting lunch.
- Students are responsible for seeing that the table and chairs are clean and in place, and that all garbage and trash is placed in waste containers, and cafeteria trays are taken to the dishwashing room.
- All lunch period time is to be spent in the cafeteria area. Faculty or administration permission is required to be in other areas of the building and parking lot.

AUDITORIUM

Assemblies held in the auditorium are almost without exception considered formal and appropriate behavior is expected and necessary.

- All students are expected to attend all assemblies unless otherwise notified. Students tardy to assemblies or with unauthorized absence from assemblies are subject to disciplinary action.
- Each grade level, 9-12, may be assigned seats and/or areas. Seniors only are permitted in the front center section. Juniors are assigned the back center section, sophomores the south section, and freshmen the north section.
- Senior class members usually have the honor of being dismissed first from assemblies, followed by juniors, sophomores and freshmen. Students are expected to leave the auditorium in an orderly and respectful manner and report directly to their next assignment.

SCHOOL DANCE REGULATIONS

School dances are held for the enjoyment of Edgewood students only. The following regulations are intended to provide for our students:

- Normally students arrive within 15 minutes of the starting time of the dance and leave no earlier than 60 minutes prior to closing time. Students are not permitted to go outside the building or to their cars once they have entered for the dance.

Departure from the building at any time during the dance will result in parent/guardian notification and possible suspension.

- All school rules and regulations for dress, student conduct and behavior are in effect.
- Students who have been suspended during the school year for 10 or more days or who have been suspended two or more times will not be permitted to attend a school dance such as Homecoming, Military Ball, Prom, or any other school function, as determined by the administration.
- Dances will be chaperoned by EHS faculty members, sheriff's deputies and, on occasion, by parents. Chaperones are in charge of the building during a dance and are to be obeyed at all times.
- Most dances are open only to EHS students and Edgewood students attending the Ashtabula County Career & Technical Campus. Guests will be admitted to select dances (Homecoming, Military Ball, Prom) during the school year and must be registered through the EHS office. All guests must attend either a public or private school, not be older than 19 years of age and adhere to the rules and regulations governing Edgewood students; students bringing guests will be held responsible. Further guidelines may exist for special occasions.

NEW SAFETY PROCEDURE FOR SCHOOL DANCES

Edgewood High School will now have mandatory breathalyzer testing for every student attending dances. There is no greater concern than the safety and well-being of our students. The new procedure of utilizing breathalyzers will be communicated openly and reminders announced as each dance approaches. It is our hope and expectation that this will deter students from dangerous risk behaviors that are often associated with school dances. Thank you in advance for your cooperation as we implement this new safety procedure.

STUDENT VALUABLES

Students should not bring items of value to school. Items such as jewelry, expensive clothing, electronic equipment, etc. are tempting targets for theft and extortion. The school will not be liable for any loss or damage to personal valuables.

STUDENT LOCKERS

- Student lockers are to be used for books, coats, boots, etc.
- No valuables are to be left in lockers. Note: You are not to bring large sums of money or unnecessary valuables to school. However, if you need special storage, contact the office.
- Writing on the lockers is not permitted, unless approved by administration. If defacing occurs the student will be brought to the locker and return it to its original condition, or pay for such refurbishing.
- Students are permitted to use only the locker assigned to them. Appropriate disciplinary measures may be taken if a student is found using other lockers.
- Student lockers are the property of Buckeye Local Schools and may be entered (by administration) at any time without student permission or knowledge.
- Valuables in P.E. class should be locked in assigned gym lockers. Students must provide the lock for this purpose.

- The Buckeye Local Schools are not responsible for lost, stolen or damaged personal items from lockers.

BOOKBAGS

Book bags are not permitted to be carried during the school day.

CELL PHONES

Cell phones are not permitted to be used in the classroom or restroom. All cell phones will be placed in a numbered cell phone hanging pocket folder by the classroom teacher's desk when entering the classroom. Cell phones are only permitted to be used during non-instructional time such as; between classes, during lunch, and studyhall. If there is an emergency and you need to get in contact with your child, please call the main office and we will get your child out of class.

EARBUDS

Ear buds or headphones are not permitted to be used in the classroom, unless approved by their classroom teacher and/or administrator for instructional purposes only. Ear buds/headphones can only be worn during non-instructional time such as; between classes, during lunch, and studyhall. But, only one ear bud can be in or on the student's ear (this is for safety reasons so they can always hear any adult, fire alarm, etc.).

HALL PASSES

A student permitted to leave a room during a class must wear an assigned hallway pass lanyard with him/her. Students must go only to area designated on their lanyard. Leaving a classroom without proper permission will result in disciplinary action.

RESTROOM PASSES

Students should use restrooms during the time in between classes, before and after school, and during lunch time. Students must wear an assigned bathroom pass lanyard from the classroom teacher to be in a restroom during scheduled class time.

PA ANNOUNCEMENTS

Daily announcements will be made at the start of first period each day.

FIELD TRIPS

Student field trips are considered to be educational and worthwhile. The student must submit a permission form signed by the parent/guardian to the main office at least one week prior to the scheduled departure day.

The school discipline code is in effect at all times during the trip. Participating in a field trip is a privilege and may be revoked at any time. Students who have been absent for 42 hours or more of school, have received a failing grade of an "F" in any course or who have been suspended from school will not be permitted to attend.

WORK PERMITS

Applications and the procedure to apply for work permits may be obtained in the EHS main office. Permits are issued in accordance with state laws relating to the employment of minors. Generally, a student must be 16 years of age to qualify.

LIBRARY

The library and its computer lab areas are to be used for library and research purposes only. The standard discipline code applies.

VISITORS TO SCHOOL

No student visitors are permitted while Edgewood Senior High School is in session. Special permission may be granted for foreign exchange students.

DELIVERIES FOR STUDENTS

Delivery of flowers/balloons/gifts, etc. to students is not permitted. Area florists have been notified that EHS does not accept deliveries for students.

COMPUTER TECHNOLOGY

Computer use at Edgewood High School is encouraged and made available to students for educational purposes. The school retains the ownership of all hardware and software. The school reserves the right to inspect, copy and/or delete all files and records created or stored on school-owned computers.

Students must observe the following guidelines. Failure to do so will result in penalties as determined by the teaching staff or school administration.

- Files stored on school computers are restricted to school-related assignments only. Personal files may not be stored.
- Students shall not copy (without authorization), damage or alter any hardware or software. Students shall not delete a file (without authorization) or knowingly introduce a computer virus to any school computer.
- Students shall not use or alter another person's password, files or directories. Students aiding teachers are restricted to using only the program selected by the teacher.
- No privately owned software is to be used with computer hardware owned by the Buckeye Local Schools.
- Use of all computer-generated telecommunications is restricted to school-related projects and must be supervised by the teacher or network administrator. No email addresses other than the schools are permitted unless authorized by the principal. Students using the Internet, and the parents/guardians of such students, must complete a school-approved Internet Use Consent Form before using the Internet.
- No students shall attempt to establish computer contact into school district restricted computer nets or any other unauthorized databases.
- Parents or guardians must read and sign the Acceptable Use Policy and Access Release and Authorization Form, and should understand that this access is designed for educational purposes. Parents should also recognize that it is impossible for the Buckeye Local School District to restrict access to all

controversial materials and will not be held responsible for materials acquired on the network. Further, parents accept full responsibility for supervision if and when a student's use is not in a school setting. Parents/guardians must give Buckeye Local School's permission to issue a student account.

Penalties: Penalty for infraction will be applied as determined by the teacher and/or administration. Such penalties will range from loss of computer use privilege through other conduct code disciplinary alternatives as established in school board policy

INTERNET POLICY

As a condition of using the Buckeye Local Schools' network EdgeNet, students understand that the use of EdgeNet and access to other public works, including the Internet, is a privilege, and must agree to the following.

- Students must abide by the rules adopted by the Buckeye Local School District including the EdgeNet Acceptable Use Policy.
- The Buckeye Local School District has the right to review any material stored on any system provided by the district and to edit or remove any material. Students waive any right in and to such material.
- All information and services available on the Internet and EdgeNet are placed there for informational purposes. Students use EdgeNet at their own risk.
- Buckeye Local School District does not warrant the function of EdgeNet or anything accessible through EdgeNet to meet any specific requirements students may have, or that EdgeNet will be error free or uninterrupted. Buckeye Local School District staff is not liable for any damages incurred in connection with the use, operation, or inability to use EdgeNet.
- In consideration for using EdgeNet and having access to public networks, students release Buckeye Local School District, and hold harmless its officers, employees and agents from any claims and damages arising from student use, or inability to use EdgeNet.

Students must read and comply with the Acceptable Use Policy, and must also understand that any violation of the regulations is unethical and may constitute a criminal offense. Should students commit any violation, access privileges may be revoked and disciplinary action taken.

BUCKEYE LOCAL SCHOOLS CODE OF CONDUCT

The maintenance of school discipline and proper behavior is essential to the establishment of a proper learning environment. All employees as well as all students are responsible for good discipline within the school setting. A breach of discipline is any conduct of pupils which substantially and materially interferes with the educational environment. Acts of behavior that tend to conflict with the education programs which are hostile to the welfare of other students, the staff and/or the system cannot be tolerated. School authorities cannot accept liability and responsibility for student health, safety and welfare unless the student conforms to the specified standards of good conduct.

In order to maintain the proper learning environment for all students, when a student is found to be in violation of this Buckeye Local Schools Code of Conduct, it shall be considered a serious breach of accepted behavior and disciplinary action will be taken. Unless otherwise noted in the individual section, this code shall be applicable on school grounds at all times or off school grounds during a school-sponsored activity, on any school sponsored trip and at any other time when the student is subject to the authority of the school.

Students who engage in acts that repeatedly violate this code will be subject to more severe consequences for subsequent violations. The school district shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type of severity of punishment for a violation of this code.

STUDENTS RIGHTS AND RESPONSIBILITIES

Purpose: So that the student body has a frame of reference upon which reasonable conduct can be based, certain rules are considered necessary. Occasionally a small minority may react adversely to the question of rules in a free society, but it is commonly accepted by the overwhelming majority that regulations are in fact established to promote the general welfare of the people. Most students conduct themselves admirably, in a manner creditable to the family. Unfortunately, we are all aware that student behavior is not always a credit to the family, to the schools, nor to other pupils, and it is in the interest of promoting the safety, health and general well-being of the student body that we feel the need to develop a "code of conduct." This code of conduct is in effect on school property, at school functions, and on buses transporting students to and from school and school functions.

1. **The Right to Attend School:** Article VI, Section 3 of the Ohio Constitution provides for the establishment and maintenance of a comprehensive public school system. The Ohio Public Schools System is currently divided into over 600 school districts, one of which is the Buckeye Local School District. By law, all residents between the ages of six and twenty-one in any of these districts are entitled to the enjoyment of all educational opportunities provided by the Ohio Public School System. Along with the right to equality of educational opportunity, each student in the Ohio Public School System has a related responsibility to act in such a way as to not interfere with the rights of others to the same opportunity. Reasonable and necessary order in the school is essential to the continuation of equal educational opportunities.

A student may forfeit his/her right to educational opportunities if his/her conduct is such that it substantially disrupts the educational process and deprives others of their rights.

2. **The Right to Student Participation:** Students shall be encouraged to form and participate in a variety of extracurricular organizations as a means of broadening their educational experiences. These activities are considered an extension of the school day, and as such, all regular school rules shall be observed. It is a student's privilege to participate in or attend these activities; therefore, one must accept the responsibility of abiding by all school rules when he/she does participate in or attend such an activity.

3. **The Right to Participate in School Government:** One of the most obvious and practical ways to expose students to and to instruct them in the principles of sound citizenship is to involve them in the practical daily governance of the school itself. Such involvement would, of course, remain contingent upon the age, maturity and demonstrated ability of students to function as participants in school government.

4. **The Right to Confidentiality:** Under Ohio law, school authorities are required to maintain many kinds of records. These include the student's name, birth date, age, place of residence, names of parents, date of entry and withdrawal, attendance, courses taken and quality of work done. School authorities, therefore, in the valid exercise of their duties, often collect and store confidential types of information which, if placed in the wrong hands or kept out of the right hands, may do harm to the students. Administrators, therefore, assume an obligation to protect students in this regard. In compliance with the Federal Family Rights and Privacy Act of 1974, and the board-adopted policy on student records, school officials will not release any information to persons or agencies not officially connected with the school itself without prior written consent of the parents or the student if he/she is 18. The law provides some exceptions to the practice. Directory information may be released without permission in certain instances except when individual parents specifically request that this information not be released regarding their child.

5. **The Right to Due Process:** It is generally accepted today that students are entitled to due process when they are subjected to major disciplinary action. Due process in the context of administrative proceedings carried out by the school authorities does not mean that the procedures used by courts in juvenile proceedings must be followed exactly by school authorities when engaged in disciplinary proceedings. It does mean that clear, definite and fundamentally fair rules of procedure must govern disciplinary action taken by the school authorities. Such a procedure is necessary to guarantee that a student will not be deprived of so fundamentally important a thing as school attendance without substantial and just cause. To ensure that the student receives due process, the disciplinary codes which students are expected to follow as part of their responsibility in response to the rights enumerated above, as well as the disciplinary actions followed by school personnel, are outlined in subsequent portions of this document.

6. **The Right to Shared Responsibilities:** The conduct of students in school and at school activities is a joint responsibility of the student, the parent and the school. The school will make and enforce rules and regulations concerning the conduct of students at officially sanctioned school activities off school grounds. Parents should accept full responsibility for the conduct of their children once the children are outside the scope of authority of school officials.

Students shall accept full responsibility for their conduct at all times and ALL students, adult and minor, shall abide by the rules and regulations defined in the student handbook for each building.

ADMINISTRATIVE ACTIONS

1. **Administrative Conference:** An informational meeting is held between the student and administrator to determine the facts involved in a situation. The administrator may issue a verbal warning with or without formal notification to the parent(s).

2. **Detention:** An after school detention requires at least a 24-hour notice provided to parents. Transportation is the responsibility of the parent(s). Detentions will be served from 2:30-3:00 in the In-School Detention Classroom.
3. **Saturday School:** A 3-hour session is held on Saturday morning from 9:00 a.m. to noon at Edgewood High School for grades 4 - 12. Students are responsible for their own transportation and must comply with all of the Saturday school rules (given to the student when the Saturday school is issued) to avoid being suspended. If a student fails to attend the Saturday school, a suspension could be issued.
4. **In-School Restriction:** The principal, assistant principal and other designated administrators may assign a student to In-School Restriction for disciplinary reasons outlined in the Buckeye Local Schools Code of Conduct. Students will be supervised by an Edgewood staff member and students will complete their daily assignments in the In-School Restriction classroom under adult supervision. No period of In-School Restriction will be for more than 5 school days.
5. **Out-of-School Suspension:** The superintendent, principal, assistant principal and other designated administrators may suspend a student from school for disciplinary reasons outlined in the Buckeye Local Schools Code of Conduct. No period of suspension is for more than 10 school days. Suspensions may extend beyond the current school year if, at the time a suspension is imposed, fewer than 10 days remain in the school year. The superintendent may apply any or all of the period of suspension to the following year.
6. **Emergency Removal of a Student:** If at any time an administrator feels that a student is behaving in a way that creates or has the potential to create a clear and present danger to himself or another person, or significantly disrupts the educational process, the administrator may have the student removed from the building. The student will be released to the custody of the parent, guardian or an officer of the law. The parent will be notified by phone or in writing within 24 hours of the removal.
7. **Court Referral:** School officials file a formal legal complaint with the appropriate court (juvenile or civil). This may be combined with suspension or expulsion; parents are notified by the court.
8. **Expulsion:** This is a formal exclusion from school, school activities and school property for an extended period of time. The expulsion is issued by the superintendent upon the recommendation of a school administrator. Parents are notified of an expulsion in writing.

Appeal Process: Should a student or a student's parent(s) choose to appeal an out of school suspension, he/she must do so in writing to the superintendent within 5 days of the notice of suspension. The procedure for such is provided in regulations approved by the Board of Education in Policy 5611. The student may be excluded from school during the appeal process. Notice of an expulsion appeal must be filed with the treasurer within 14 calendar days of the notice of expulsion.

CODE OF CONDUCT

A student shall not, by the use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the substantial and material disruption or obstruction of any lawful mission, process or function of the Buckeye Local Schools.

The Buckeye Local School District has a policy of zero tolerance with respect to violent, disruptive or inappropriate behavior by its students. A violation of any of the following rules may result in disciplinary action selected from the administrative actions in the previous section.

The following Code of Conduct relates to the Buckeye Local Schools

1. **Disruption of School/Class:** Any conduct that tends to interfere with a teacher conducting his/her class tends to disrupt or interfere with the educational process of the school or tends to endanger the health and safety of the students. Some examples include, but are not limited to, running, throwing objects, horseplay, littering, spitting, being persistently unprepared for class, cheating, note writing, leaving class without permission and other disruptive actions as determined by the principal.
2. **Damage, Destruction or Theft of School Property or Private Property:** A student shall not cause or attempt to cause damage to school property or steal or attempt to steal school property. A student shall not cause or attempt to cause damage to the private property of students, teachers, school personnel or other persons either on school grounds or during school sponsored or related activities, functions or events off school grounds.
3. **Forgery:** Forgery is the act of falsely using, in writing, the name of another person, or falsifying times, dates, grades, addresses or other data on school forms, or correspondence directed to the school. A student shall not falsify or improperly represent any school documents or parental / guardian notes at any time.
4. **Extortion:** Extortion is the use of threat, intimidation, force or deception to take, or receive something from someone else and it is against the law. Students who engage in the act of extortion or borrowing or attempting to borrow any money or thing of value from a person while on school grounds or at a Board of Education sponsored event may be disciplined.
5. **Abusive Language:** A student shall not use threatening, vulgar, profane or abusive language/gestures, written words and/or drawings toward or in the presence of any school employee, student or other person.
6. **Threats Toward a School Employee, Another Student or Other Person:** A student shall not use threatening, vulgar, profane or abusive language/gestures, written words and/or drawings toward or in the presence of any school employee, student or other person.
7. **Fighting/Assault Toward a School Employee, Another Student or Other Person:** A student shall not cause or attempt to cause physical injury to a school employee, student or other person on or off school grounds. The act of physical bodily contact among two or more students in or on school property, including Board of Education owned vehicles, or while in attendance at any Board of Education sponsored activity which is likely to result in physical harm and/or a substantial disruption will not be tolerated for any reason.
8. **Weapons, Explosive Devices and Dangerous Instruments:** A student shall not use, possess, handle, transmit, sell or conceal any object that can be classified as a weapon, dangerous instrument, look-alike (for example, water pistol, paintball gun), or any device, including, but not limited to, a starter's pistol, not designed as a firearm but which is specifically adapted for use as such, while on school grounds, at school

sponsored or related activities, functions or events off school grounds or at any time the student is subject to the authority of the school. Weapons or dangerous instruments shall include any object that is used or may be used to inflict physical harm.

Lighters, matches, knives, firearms, a toy that is presented as a real weapon, chemical agents and bullet/shotgun shells are included in this category. **(See Section 2923.122 of the Ohio Revised Code)**

9. **Technology Violation:** Except as authorized by a school personnel, students are prohibited from using electronic devices during the school day, including while off-campus on a field trip, to capture, record and/or transmit the words or sounds (i.e., audio) and/or images (i.e., pictures/video) of any student, staff member or other person. Using an electronic device to capture, record and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. Students who violate this provision and/or use an electronic device to violate the privacy rights of another person may have their devices confiscated and held and may be directed to delete the audio and/or pictures/video file while the parent/guardian is present. If the violation involves potentially illegal activity, the confiscated device may be turned over to law enforcement. (Edgewood High School is not responsible for lost/stolen electronic devices.

10. **Gambling and Use of Cards/Games:** Students shall not participate in any form of gambling or use or possess games (cards) without permission from school personnel.

11. **Narcotics, Alcoholic Beverages and Stimulant Drugs:** A student shall not possess, use, transmit, sell or conceal any alcoholic beverage, intoxicant, narcotic or counterfeit controlled (look-alike) substances. The odor of alcohol on a student's breathe while on school property or under the jurisdiction of the school constitutes a violation of this rule.

Examples of drug abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, glue, over-the-counter medications (without doctor notification and distributed through the nurse) or other substances that could modify behavior. Use of drugs authorized by a medical prescription from a licensed physician shall not be considered a violation of this rule.

A student shall not possess, use, transmit, sell or conceal any drug or drug paraphernalia (for example, hypodermic needles, syringe) on school grounds, at any school-sponsored or related functions or activities off school grounds or at any other time the student is subject to the authority of the school. (Court citation and suspension)

12. **Use or Possession of Tobacco Products:** A student may not at any time use or possess any form of tobacco products on school grounds, at any school-sponsored or related functions or activities off school grounds, or at any time the student is subject to the authority of the school. Tobacco products include, but are not limited to, cigars, cigarettes, clove cigarettes, chewing tobacco, snuff, tobacco look-alike products, vapor cigarettes, e-cigarettes, and any other form of tobacco-related products.

13. **Loitering and Trespassing:** Although schools are public facilities, the law does allow the school to restrict access on school property. When a student has been removed, suspended, expelled or permanently excluded, the student is not allowed on school property without the permission of a building administrator. Willful presence in a school

building or a restricted area of a school building at unauthorized times will also be considered trespassing and subject to discipline.

14. **Truancy, Tardiness and Cutting Class**: Absence from all or any portion of the regularly scheduled school day or other mandatory activities without school authorization and parental consent is prohibited. Excessive tardiness to school, excessive tardiness to class, and truancy from class is violations and subject to discipline.

15. **Public Display of Affection**: Students are not to display forms of affection (kissing, excessive touching, etc.) in any areas of the building.

16. **Insubordination**: A student shall not fail to accept and follow directions, reasonable requests or orders of school officials, teachers, substitute teachers or other authorized school personnel.

17. **Failure to Accept Discipline**: Penalties assigned by teachers, school administrators/officials or other authorized school personnel not complied with or failure to serve any form of discipline will be considered violations of this rule.

18. **Violation of Bus Conduct Requirements**: Activities which pose or tend to pose a danger to the safe operation of a school bus, including, but not limited to, failing to remain seated, throwing objects at a passenger or the driver, shouting and other disorderly conduct which could cause physical harm or emotional stress, bullying/harassment, using profanity, vandalizing, eating, chewing gum, or diverting the driver's attention will result in disciplinary action.

19. **Violation of School Policies Pertaining to Appearance and Dress (Dress Code)**: In the interests of health and safety, students are expected to dress in a manner conducive to a good learning environment. We believe there is a definite relationship between good dress habits and both good work habits and proper school behavior. Any type of attire that attracts undue attention to the wearer is in bad taste and, therefore, is not acceptable.

DRESS CODE

- Students are expected to wear clothing and jewelry in an appropriate manner.
Students are not to wear:
 - Long wallet/key chains of any type.
 - See-through tops.
 - Clothing having excessive holes.
 - Unsuitable designs or language on any clothing that promotes drugs, tobacco and/or alcohol, violence, gang activity, presents an obscene message or suggestions.
 - No visible undergarments.
 - Slit clothing with lacing up the front or sides.
 - Any type of apparel that displays bare midriff or has a low cut top
 - Open back dresses or shirts.
 - Bandanas, do-rags, hats or hoods.
 - Footwear should be worn at all times. No slippers, cleats, shoes with rollers or other inappropriate footwear are to be worn in the building at any time.
 - Blankets are not permitted.
 - Shirts must have a sleeve. No tank tops or shirts with cut off sleeves are permitted.

- Skorts, skirts, dresses and shorts must reach the same point on the thigh as the bottom of the student's closed fist with arms extended.
- Holes in jeans reach the same point on the thigh as the bottom of the student's closed fist with arms extended. Holes above this level must have a material behind them covering up any visible skin. Coats cannot be worn during the school day. This includes, but is not limited to, letterman coats, winter coats, trench coats, etc. Students are permitted to wear hoodies both regular and zip up during the school day.

The administration handles and has final determination on clothing regulations. Offenders will be dealt with as a dress code violation. Any student disregarding appearance and dress guidelines will be asked to make the necessary changes in appearance or wearing apparel immediately. (A letter from the administration may be sent home to the parents of students disregarding the dress code guidelines.) The building administrator will make the final judgment.

20. **Hazing/Harassment**: Hazing is any act or participation in any act/acts that injures, degrades, disgraces or has the potential to injure, degrade or disgrace any student or staff member. Hazing is prohibited and will not be tolerated.

Any act of harassment and/or sexual harassment will be considered in violation of the Buckeye Local Schools Code of Conduct and subject to immediate discipline. Unlawful harassment on the basis of race, national origin, religion, disability, gender, sexual orientation and age includes such conduct as slurs, jokes and any other verbal or physical attack that;

- Has the purpose or effect of creating an intimidating, hostile or offensive educational environment;
- Has the purpose or effect of unreasonably interfering with an individual's performance;
- Otherwise adversely affects an individual's opportunity to participate in the educational process.

Sexual harassment includes unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature.

21. **Harassment, Intimidation or Bullying**: Is any act or participation in any act/acts that injures, degrades, disgraces or has the potential to injure, degrade or disgrace any student or staff member. This conduct is prohibited and will not be tolerated.

Any act of harassment and/or sexual harassment will be considered in violation of the Buckeye Local Schools Code of Conduct and subject to immediate discipline. Unlawful harassment on the basis of race, national origin, religion, disability, gender, sexual orientation and age includes such conduct as slurs, jokes and any other verbal or physical attack that

- Has the purpose or effect of creating an intimidating, hostile or offensive educational environment;
- Has the purpose or effect of unreasonably interfering with an individual's performance; Otherwise adversely affects an individual's opportunity to participate in the educational process.

Definitions of Terms

"Harassment, Intimidation, or Bullying" means any intentional written, verbal, graphic, or physical act that a student or group of students exhibited toward another particular student more than once and the behavior both:

- Causes mental or physical harm to the other student; and
- Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student."Harassment, Intimidation, or Bullying" also means electronically transmitted acts i.e., Internet, cell phones, personal digital assistant (PDA), or wireless hand-held device that a student has exhibited toward another particular student more than once and the behavior both:
- Causes mental or physical harm to the other student/school personnel; and Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student/school personnel.

In evaluating whether conduct constitutes harassment, intimidation, or bullying, special attention should be paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim, and the motivation, either admitted or appropriately inferred.

A school-sponsored activity shall mean any activity conducted on or off school-property (including school buses and other school-related vehicles) that is sponsored, recognized, or authorized by the State Board of Education.

Types of Conduct

Harassment, intimidation, or bullying can include many different behaviors including over intent to ridicule, humiliate, or intimidate another student or school personnel.

Examples of conduct that could constitute prohibited behaviors include:

- a. Physical violence and/or attacks;
- b. Threats, taunts, and intimidation through words and/or gestures;
- c. Extortion, damage, or stealing of money and/or possessions

Exclusion from the peer group or spreading rumors; and, Repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies and other web-based/online sites (also known as "cyber bullying), such as the following:

- Posting slurs on websites where students congregate or on web logs (personal online journals or diaries);
- Sending abusive or threatening instant messages;
- Using camera phones to take embarrassing photographs of students and posting them online;
- Using web sites to circulate gossip and rumors to other students; and,
- Excluding others from an online group by falsely reporting them for inappropriate language to Internet Service Providers.

22. **False Alarms and/or Inducing Panic:** The act of initiating a fire alarm or initiating a report warning of a fire or an impending bombing or other catastrophe without cause is a violation of state law and is subject to discipline by the school and possible contact of police authorities.
23. **Arson:** The unauthorized use of any fire while in attendance at any Board of Education sponsored activity or on Board of Education property including vehicles is not permitted. Anything, such as fire, that endangers school property and its occupants will not be tolerated.
24. **Internet Policy:** Students are expected to comply with the Board of Education policy regarding the use of technology and Internet services. Using technology to access, view, possess or transmit offensive or slanderous materials is not acceptable and is subject to discipline. The possessing, taking, disseminating, transferring or sharing of nude, obscene, pornographic, lewd or otherwise illegal images or photographs, whether by electronic data transfers or otherwise (commonly called texting, emailing, or sexting, etc.) may constitute a crime under state and/or federal law.
Any person possessing, taking, disseminating or sharing nude, obscene, pornographic, lewd or otherwise illegal images or photographs may be punished under this code of conduct and may be reported to the appropriate law enforcement agencies.
25. **Repeated Acts of Misconduct:** Students shall comply with all policies, rules and regulations of the Board of Education. Continual and repeated acts of misconduct will not be tolerated and will be subject to further disciplinary actions being taken.

Positive Behavior Intervention Support Plan (PBIS)

Tier 1 - All Students: All staff will support the PBIS plan. Refer to the Edgewood Way for Positive Behavior.

- School wide expectations
- Classroom expectations
- LiveSchool
- Freshman Orientation
- PBIS instruction for expectations
- Student of the Month
- Counseling referrals
- Clubs
- Parent/Teacher conferences
- Meet the Teacher

Positive Acknowledgment and Reinforcement

LiveSchool Positive Behavior Points

Teachers will give out between 10-15 “caught being good” LiveSchool points per week. Points will be collected and can be used by students to purchase prizes weekly in the PBIS Store. Prizes will consist of: gift cards to local businesses, t-shirts, hoodies, water bottles, etc.

Data Collection System

- Office referrals and LiveSchool points will be tracked and updated monthly. The data will be updated and reviewed bi-weekly by the PBIS Tier I team.

Tier 2 - Some Students:

The goal of TIER 2 is to reduce the frequency and intensity of incident or problem behavior for students who are not responsive to primary intervention practices by providing more focused, intensive, and frequent small group-oriented responses in situations where problem behavior is likely. When a student is not meeting the expectations of TIER 1 based on baseline/progress monitoring data, the student should be referred to TIER 2.

After a referral is made, a team meeting will be scheduled to discuss the baseline/progress monitoring data collected in TIER 1. The team should consist of teacher(s), student, parent, administrator, and counselor if appropriate. Based on the data reviewed, a plan will be developed utilizing TIER 2 interventions. The plan should be implemented and progress monitored for 4-6 weeks. After the 4-6 week period, the team will meet to review the student's progress and determine if the student can go back to Tier 1, stay in Tier 2 or move to Tier 3.

- Small group grief counseling
- Botvin Lifeskills
- Student Assistance Program
- Peer counselors
- Code of Conduct
- IEP referrals
- Referral to a club
- Referral to community counseling
- Home/School Behavior note system/plan
- Daily Behavior Rating
- Behavior Contract
- Self-Monitoring protocol
- No Contact Contract

Tier 3- Few Students:

Tier 3 interventions are intensive, individualized interventions for students exhibiting severe or persistent behavioral challenges who have not responded to prior support at the Tier I or Tier 2 levels. Typical Tier 3 interventions involve in-depth, individual behavior analysis and behavior intervention planning. Examples of Tier 3 interventions include, but are not limited to, creation of the Functional Behavioral Assessment, Behavioral Intervention Plan, and linkage with community mental health agencies.

Tier 3 Intervention should be considered when problem behavior is:

- Chronic/frequent
- Highly disruptive
- Impeding learning
- Resulting in social or educational exclusion
- Tier 2 interventions have been implemented with fidelity and been found to be ineffective.

First: The same team of teachers and staff from Tier 2 meet to complete a functional behavior assessment (FBA). FBA is a method for identifying the variables that reliably predict and maintain problem behavior. (ODE forms)

Next: The team uses the information from the FBA to create a Positive Behavior Support Plan (BSP)

The following information should be included in the Behavior Support Plan (ODE form) and the district IAT form needs to be used to complete this plan. (Copies are in the office)

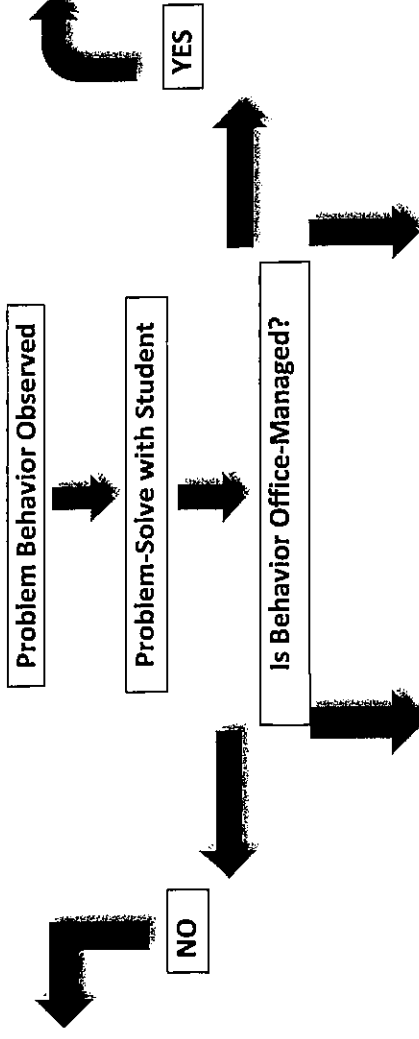
- Systems of Individualized positive Reinforcement
- Prevention of problem behaviors.
- Instruction in replacement behaviors
- Planned consequences designed to decrease reinforcement for problem behavior.
- Emergency interventions, if appropriate.
- Home/school collaboration.

Then: The team will follow through with interventions created and then follow up on a regular basis to review the plan and make adjustments as necessary until there has been a substantial behavior change in the student. All Tier 1 and Tier 2 strategies need to stay in place for the student as well.

	Classroom	Hallways	Cafeteria	Restrooms	Social Media
Be Prepared	<ul style="list-style-type: none"> *Bring materials to class *Have homework completed *Have Chromebooks fully charged 	<ul style="list-style-type: none"> *Use travel time wisely (restroom, locker, cell phone) *Walk with a purpose *Be alert and attentive 	<ul style="list-style-type: none"> *Have materials and items you may need for classroom instruction after lunch 	<ul style="list-style-type: none"> *Be cognizant of class time you are missing *Use proper hygiene 	<ul style="list-style-type: none"> *Think of all consequences before you post
Be Respectful	<ul style="list-style-type: none"> *Honor the right of others to learn and teachers to teach *Treat others as you would want to be treated 	<ul style="list-style-type: none"> *Acceptable displays of affection are limited to hand-holding and hugs *Use respectful language and behavior *Be considerate to classes in session 	<ul style="list-style-type: none"> *Use respectful language and behavior *Use a conversational voice 	<ul style="list-style-type: none"> *Consider others' privacy *Care for Buckeye property 	<ul style="list-style-type: none"> *Consider others' feelings before posting anything
Be Involved	<ul style="list-style-type: none"> *Be alert and attentive during classroom instruction *Participate in discussion and other classroom activities *Assist substitute teachers when needed 	<ul style="list-style-type: none"> *Acknowledge students and staff and say hello *Report unsafe conditions and behaviors 	<ul style="list-style-type: none"> *Acknowledge students and staff and say hello *Report unsafe conditions and behaviors 	<ul style="list-style-type: none"> *Report unsafe conditions and behaviors 	<ul style="list-style-type: none"> *Be aware of and participate in school-led reminders and posts
Be Dependable	<ul style="list-style-type: none"> *Be present physically and intellectually *Volunteer to go above and beyond and help others 	<ul style="list-style-type: none"> *Arrive to class on time *Keep floor free of debris *Use and maintain your assigned locker 	<ul style="list-style-type: none"> *Arrive to and depart from lunch on time *Clean up after yourself 	<ul style="list-style-type: none"> *Use facilities appropriately 	<ul style="list-style-type: none"> *Tell an adult or school staff member if there's unsafe behavior *Use personal social media at appropriate times
Be Empathetic	<ul style="list-style-type: none"> *Show concern for others' input or ideas *Try to understand others' point-of-view. 	<ul style="list-style-type: none"> *Be aware and help students and staff in need 	<ul style="list-style-type: none"> *Be aware and help students and staff in need *Be considerate of cafeteria and custodial staff 	<ul style="list-style-type: none"> *Be considerate of others' privacy *Be considerate of custodial staff 	<ul style="list-style-type: none"> *Think about the words and messages you send and how they would make you feel if the same was said to or about you.

Classroom	
Teacher Addresses Student Behavior Choices	
Behavior Follow-up	<ul style="list-style-type: none"> • Verbal Refrection • Parent phone call • Parent Conference • Student Conference • Non Verbal Redirection • Loss of Privilege • Re-taught expectation • Social Skills Instruction • Parent Contacted • Take a Break
Discipline Referral may be written after you have had a conference with the student and verbally spoke to the parent:	<ol style="list-style-type: none"> 1. Classroom Interventions are ineffective 2. Student no shows to detention 3. Student repeats infraction

PBIS Behavior Flow Chart Edgewood High School



<p>Minor Teacher Managed</p> <ul style="list-style-type: none"> • Academic Dishonesty • Insubordination/Defiance • Disruptive Behavior • Dress Code • Electronics/cell phone misuse • Inappropriate Language • Misuse of Materials • Physical Contact(no bodily harm) • Tardiness • Teasing, name calling • Technology Misuse • Theft 	<p>Major Office Managed</p> <ul style="list-style-type: none"> • Alcohol/drug use/possession • Bullying/cyber bullying • Damage to school property • Insubordination/Continual Defiance • Discrimination • Disruptive Behavior/continual • Skipping class • Harassment • Inappropriate language/continual • Leaving School Grounds • Physical Aggression • Threats • Unauthorized use of Technology/Continual • Weapons
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Office	
Admin Reviews Discipline Referral written by administrator or teacher	
Administrator Determines next Steps	<ul style="list-style-type: none"> • Conference • Parent contact • Afterschool detention • Saturday school • In school restriction • Out of school suspension • Behavior Contract • Loss of Privilege • Removal from Class • Law Enforcement
Administrator Provides Teacher with Feedback	



SEARCHES

- **General Searches of Students and Personal Items:** Students have the right to be secure in their persons and possessions from unlawful searches and seizures. However, school officials have the right to search a student or any student's possessions if such official has reasonable suspicion that such a search will find any object that violates the law or school regulations. If a student is asked to acknowledge the item voluntarily or to cooperate with the search and refuses, school officials and appropriate law enforcement officials contacted may detain the student. Such refusal to cooperate with the search may also subject the student to school disciplinary procedures for failure to cooperate.
- **Search of Student Lockers/Desks:** Students are advised that lockers and desks are the property of Buckeye Local School District and are subject to inspection by authorized school personnel. Students are responsible for any and all contents found in their lockers and desks and will be held responsible for any violations of school rules that occur in their assigned lockers.

No student is permitted to share a locker/desk without the written permission of the administration, and sharing a locker/desk does not excuse either student from being responsible for the contents within the locker/desk at all times.

Search of Student Vehicles: Students who exercise the privilege of driving, riding or parking a private vehicle on school property are subject to a search of that vehicle upon reasonable suspicion that the vehicle contains unlawful material or material which violates school regulations. Refusal to cooperate with such a search will result in denial of driving privileges, possible reports to law enforcement and school disciplinary procedures.

CONFIDENTIALITY and the SCHOOL COUNSELING OFFICE

The professional school counselor

- Informs the counselor of the purposes, goals, techniques, and rules of procedure under which he/she may receive counseling at or before the time when the counseling relationship is entered. The disclosure notice includes confidentiality issues such as the possible necessity for consulting with other professionals, privileged communication, and legal or authoritative restraints. The meaning and limits of confidentiality are clearly defined to counselees through a written and shared disclosure statement.
- Keeps information confidential unless disclosure is required to prevent clear and imminent danger to the counselee or others or when legal requirements demand that confidential information be revealed. Counselors will consult with other professionals when in doubt as to the validity of an exception.
- Discloses information to an identified third party who, by his or her relationship with the counselee, is at a high risk of contracting a disease that is commonly known to be communicable and fatal. Prior to disclosure, the counselor will ascertain that the counselor has not already informed the third party about his or her disease and before he/she is not intending to inform the third party in the immediate future.

SCHOOL COUNSELING OFFICE – RESPONSIBILITIES TO PARENTS

The professional counselor:

- Respects the inherent rights and responsibilities of parents for their children and endeavors to establish a collaborative relationship with parents to facilitate the counselee's maximum development.
- Adheres to laws and local guidelines when parents are missing or experiencing family difficulties that interfere with the counselee's effectiveness and welfare.
- Is sensitive to cultural and social diversity among families and recognizes that all parents, custodial and non-custodial, are vested with certain rights and responsibilities for the welfare of their children by virtue of their role and according to law.
- Informs parents of the counselor's role with emphasis on the confidential nature of the counseling relationship between the counselor and counselee.
- Provides parents with accurate, comprehensive and relevant information in an objective, caring manner, as is appropriate and consistent with ethical responsibilities to the counselee.
- Makes reasonable efforts to honor the wishes of parents and guardians concerning information that he/she may share regarding the counselee.
- Requests of the court that disclosure not be required when the release of confidential information without a counselee's permission may lead to potential harm to the counselee.
- Protects the confidentiality of counselee's records and releases personal data only according to prescribed laws and school policies. Students' information maintained in computers is treated with the same care as traditional student records.
- Protects the confidentiality of information received in the counseling relationship as specified by federal and state laws, written policies, and applicable ethical standards. Such information is only to be revealed to others with the informed consent of the counselee, consistent with the counselor's ethical obligation. In a group setting, the counselor sets a high norm of confidentiality and stresses the importance, yet clearly states that confidentiality in group counseling cannot be guaranteed.

SCHOOL BOARD POLICY ON DRUG-FREE SCHOOLS

In accordance with federal law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by state statute or substance that could be considered a "look-a-like" controlled substance. Compliance with the policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbook, up to and including expulsion from school. When required by state law, the district will also notify law enforcement officials.

The district is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which he/she receives help through programs and services

available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

DIRECTORY INFORMATION

The school district maintains many student records, including both directory information and confidential information.

- Directory information can be provided upon request to any individual, other than a for-profit organization, even without the written consent of a parent. Parents may refuse to allow the Board to disclose any or all of such directory information upon written notification to the Board. For further information about the items included within the category of directory information and instructions on how to prohibit its release you may wish to consult the Board's annual *Family Education Rights and Privacy Act* (FERPA) notice, which can be found on the district's website (www.buckeyeschools.info).
- Other than directory information, access to all other student records is protected by FERPA and Ohio law. Except in limited circumstances as specifically defined in state and federal law, the school district is prohibited from releasing confidential education records to any outside individual or organization without the prior written consent of the parents, or the adult student, as well as those individuals who have matriculated and entered a post-secondary educational institution at any age. The Board will provide access or release directory information to armed forces recruiters unless the parent or student request that prior written consent be obtained.
- Confidential records include test scores, psychological reports, behavioral data, disciplinary records, and communications with family and outside service providers.
- Students and parents have the right to review and receive copies of all educational records. Costs for copies of records may be charged to the parent. To review student records please provide a written notice identifying requested student records to the principal. You will be given an appointment with the appropriate person to answer any questions and to review the requested student records.
- The full text of the ANNUAL NOTIFICATION TO PARENTS REGARDING STUDENT RECORDS can be found on the district's website (www.buckeyeschools.info).
- Parents and adult students have the right to amend a student record when they believe that any of the information contained in the record is inaccurate, misleading or violates the student's privacy. A parent or adult student must request the amendment of a student record in writing and if the request is denied, the parent or adult student will be informed of his/her right to a hearing on the matter.
- Individuals have the right to file a complaint with the United States Department of Education if they believe that the district has violated FERPA.
- Consistent with the Protection of Pupil Rights Amendment (PRPA), no student shall be required, as part of the school program or the district's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or

participate in any survey, analysis, or evaluation that reveals information concerning the following:

- a. political affiliations or beliefs of the student or student's parents;
 - b. mental or psychological problems of the student or student's family;
 - c. sex behavior or attitudes;
 - d. illegal, anti-social, self-incrimination or demeaning behavior;
 - e. critical appraisals of other individuals with whom respondents have close family relationships;
 - f. legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
 - g. religious practices, affiliations, or beliefs of the student or his/her parents; or,
 - h. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).
- Consistent with the PRPA and board policy, the superintendent shall ensure that procedures are established whereby parents may inspect any materials used in conjunction with any such survey, analysis, or evaluation.

NOTICE OF NONDISCRIMINATION AND GRIEVANCE PROCEDURES
INCLUDING

TITLE II, TITLE VI, AND TITLE IX, SECTION 504, AND ADA

Nondiscrimination:

- The Board of Education does not discriminate on the basis of religion, race, color, national origin, sex, disability, or age in its program, activities, or employment.
- It is the policy of this district to provide an equal opportunity for all students, regardless of race, color, creed, age, disability, religion, gender, ancestry, national origin, place of resident within the boundaries of the district, or social or economic background, to learn through the curriculum offered in this district.

Complaint Procedure – Section I:

- Any person who believes that he/she has been discriminated against or denied equal opportunity or access to programs or services may file a complaint, which shall be referred to as a grievance, with the district's Civil Rights Coordinator: Superintendent, 3436 Edgewood Drive, Ashtabula, OH 44004 or call 440-998-4411.
- The individual may also, at any time, contact the U.S. Department of Education, Office of Civil Rights, 600 Superior Avenue, Room 750, Cleveland, OH 44114.
- The entire text of the complaint procedure, as well as all board policies, may be found on the district's website (www.buckeyeschools.info).

BUILDING STAFF

Kevin Andrejack	Mathematics
Mitch Bidwell	Social Studies
Olajuwon Cooper	Academic Tutor/SH Monitor
Nicole DuFour	English
Christi Evans	Mathematics
Steven Farr	Foreign Language
Christina Fischer	Librarian/Media Specialist
David Fowler	Science
Leanne Hartzell	Computer Science
Steve Hill	Social Studies
Stephanie Hutchinson	Intervention Specialist
Alissa Inaetta	Psychologist
Sarah Izzi	School Counselor (M-Z)
Christopher Juncker	Health/PE
Tricia Kato	Intervention Specialist
Rick Kaydo	Custodial Services
George Kirby	Vocal Music
Nicole Kray	Teacher on Special Assignment
Steven Kray	Athletic Administrator
Bobbi Malin	Cafeteria Services
Jaime Moore	Science
Sharon Nelson	Intervention Specialist
Lea Nesbitt	Multimedia Specialist
Michael Notar	Principal
Amanda Payne	Science
Susan Phillips	Visual Art
Jessica Pucci	Mathematics
Pamela Poff	Tutor
Marie Rapose	Administrative Assistant
Jenny Riedel	Assistant Principal
Thomas Riedel	Mathematics
Mike Rose	Resource Officer
James Sanchez	Social Studies
Michelle Sardella	English
Ryan Sardella	Social Studies
Beth Simpson	Science
Connie Sommers	Instrumental Music
Gregory Stolfer	Industrial Arts
Cheryl Wickstrom	English
Sarah Wittreich	School Counselor (A-L)
Josie Wright	Administrative Assistant
Kathryn Zetts	Foreign Language

HOW TO REACH US . . .

www.buckeyeschools.info

	<u>Phone</u>	<u>Fax</u>
Buckeye Local Schools 3436 Edgewood Drive Ashtabula, OH 44004		
Superintendent's Office Mr. Patrick Colucci	440.998.4411	440.992.8369
Treasurer's Office Mrs. Kassandra Brand	440.998.2017	440.992.9013
Business Affairs Office	440.998.2740	440.998.2966
Bus Garage Mr. Neil Bennett	440.992.2170	
Edgewood High School 2428 Blake Road Ashtabula, OH 44004	440.997.5301	440.998.6143
Mr. Michael Notar, Principal	Attendance: 440.990.3255	
Mrs. Jenny Riedel, Assistant Principal		
Mrs. Josie Wright, Secretary		
Miss Christina Fischer, Librarian/Media Specialist		
Mr. Steven Kray, Athletic Administrator	440.998.1413	
Edgewood School Counseling Office	440.997.8026	
Mrs. Sarah Izzi, Counselor (Students last name M-Z)		
Mrs. Sarah Wittreich, Counselor (Students last name A-L)		
Mrs. Marie Rapose, Secretary		
Braden Middle School	440.998.0550	440.992.8369
Kingsville Elementary School	440.224.0281	440.224.2452
Ridgeview Elementary School	440.997.7321	440.998.2842
Ashtabula County		
Career & Technical Campus (A-Tech)	440.576.6015	
Ashtabula County		
Educational Services Center (ESC)	440.576.4085	
Civil Rights Compliance Officer (Kingsville Principal)	440.335.1305	
Family Educational Rights to Privacy Act – Complaint Line	440.998.4411	

Chapter Bylaws of the National Honor Society of the Secondary Schools
Chapter of the Edgewood High School National Honor Society.
Adopted by the NHS on 28 April 2022 and by the Faculty Council on 9 May 2022

ARTICLE I: NAME

The name of this chapter shall be the National Honor Society of the Secondary Schools Chapter of Edgewood High School.

ARTICLE II: PURPOSE

The purpose of this chapter shall be to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character in students of Edgewood High School.

ARTICLE III: POWERS

Section 1. This chapter operates under the direction of and in full compliance with the NHS National Constitution. See www.nhs.us/constitutions.

Section 2. The chapter adviser is given the authority to supervise the administration of chapter activities, as delegated by the school principal.

Section 3. Final authority on all activities and decisions of the chapter resides with the school principal. (See Article V, Section 1 of the NHS National Constitution)

Section 4. Our chapter of NHS maintains policies and practices that are designed to prevent discrimination against any qualified candidate or member on the basis of race, color, religion, ancestry, national origin, gender, and disability. This policy of nondiscrimination applies to all practices, including the chapter administration and the selection, discipline, and dismissal of

members. (Note: Local advisers should confer with the principal and/or school system representatives regarding the inclusion of the language from this section to be certain it conforms to existing local and state policies.)

ARTICLE IV: MEMBERSHIP

Section 1. Membership in this chapter is an honor bestowed upon deserving students by the faculty and shall be based on the criteria of scholarship, service, leadership, and character.

Section 2. Membership in this chapter shall be known as active, honorary, and alumni. Active members become alumni members at graduation. Honorary members are selected at the discretion of the faculty council. Alumni and honorary members have no voice or vote in chapter affairs.

Section 3. Eligibility:

- a. Candidates eligible for selection to this chapter must be members of the junior or senior class.
- b. To be eligible for selection to membership in the chapter, the candidate must have been enrolled for a period equivalent to one semester at Edgewood High School.
- c. Candidates eligible for election to the chapter shall have a minimum cumulative GPA of 3.4 on a weighted 4.0 scale until the Class of 2026 and subsequent classes are eligible. Once the Class of 2026 and subsequent classes are eligible in

their respective junior years, the minimum cumulative GPA shall be a 3.5 on a weighted scale.

- d. Upon meeting the grade level, enrollment, and GPA standards, candidates shall then be considered based on their service, leadership, and character.

ARTICLE V: SELECTION OF MEMBERS

Section 1. The selection of members to this chapter shall be by a majority vote of the faculty council, which consists of five faculty members appointed by the principal. The chapter advisor shall be the sixth, nonvoting, ex officio member of the faculty council.

Section 2. The selection of active members shall be held once a year during the first semester of the school year.

Section 3. Prior to the final selection, the following shall occur:

- a. Students' academic records shall be reviewed to determine scholastic eligibility.
- b. All students who are eligible scholastically (i.e., candidates) shall be notified and asked to complete and submit the candidate information form for further consideration.
- c. The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official input form provided by the chapter adviser.
- d. The faculty council shall review the candidate information forms, faculty input, and other relevant information to determine those who fully meet the selection criteria for membership.

Section 4. Candidates become members when inducted at a special ceremony.

Section 5. An active member of the National Honor Society who transfers from this school shall be given an official letter indicating the status of their membership.

Section 6. An active member of the National Honor Society who transfers to this school will be automatically accepted for membership in this chapter. The faculty council shall grant to the transferring member one semester to attain the membership requirements and, thereafter, this member must maintain those requirements for this chapter in order to retain their membership.

ARTICLE VI: OBLIGATIONS OF MEMBERS

Section 1. Annual dues for this chapter shall be \$0.

Section 2. Each member of this chapter who is in good standing with regard to the membership standards and member obligations shall be granted the privilege to wear the emblem adopted by the National Honor Society.

Section 3. Any member who withdraws, resigns, or is dismissed from the chapter shall surrender the privilege of wearing the emblem to the chapter.

Section 4. Chapter members who are seniors in good standing shall be granted the privilege of wearing the honor cords (or other insignia granted at the local level) at graduation.

ARTICLE VII: OFFICERS

Section 1. The officers of the chapter shall be president, vice president, secretary, and treasurer.

Section 2. Student officers shall be elected at the last meeting of each school year. All returning members in good standing with the chapter are eligible to run for a position

as an officer. Any active member can nominate an eligible member as a candidate for office.

Section 3. Voting shall be by secret ballot. A majority vote shall be necessary to elect any officer of this chapter. If the first vote does not yield a majority, a second vote shall be taken of the two candidates receiving the highest number of votes.

Section 4. It shall be the duty of the president to preside at the meetings of the chapter, and serve as the official representative of the chapter at school and community functions.

Section 5. The vice president shall preside in the absence of the president and shall also keep a record of members' contributions to leadership and service.

Section 6. The secretary shall keep the minutes and attendance records for meetings and be responsible for all official correspondence.

Section 7. The treasurer shall keep the record of business expenses and all other financial transactions of the chapter.

Section 8. Officers and the faculty adviser(s) shall collectively be known as the chapter's executive committee. The executive committee shall establish annual goals for the chapter and have general charge of the meetings and the business of the chapter. Any action by the executive committee is subject to the review of the chapter members.

ARTICLE VIII: MEETINGS

Section 1. Regular meetings of this chapter shall be monthly or as needed. Special meetings can be called by the president with approval of the adviser.

Section 2. This chapter shall conduct its meetings according to *Robert's Rules of Order*.

Section 3. Members are expected to attend

all chapter meetings.

ARTICLE IX: ACTIVITIES

Section 1. The chapter shall determine one or more service projects for each year.

Section 2. All members shall regularly participate in these projects.

Section 3. These projects shall have the following characteristics: fulfill a need within the school or community, have the support of the administration and the faculty, be appropriate and educationally defensible, and be well planned, organized, and executed.

Section 4. Each member shall have the responsibility for choosing and participating in an individual service project that reflects their particular talents and interests and is approved by the chapter adviser. This is in addition to the chapter projects to which all members contribute.

Section 5. The chapter shall publicize and promote its projects in a positive manner.

ARTICLE X: DISCIPLINE AND DISMISSAL OF MEMBERS

Section 1. Any member who falls below the standards of scholarship, service, leadership, or character may be considered for discipline or dismissal from the Edgewood High School chapter of the National Honor Society. Members of the National Honor Society are expected to maintain their academic standing and take an active role in service and leadership in their school and community.

Section 2. If a member's cumulative GPA falls below the standard in effect when they were selected (see pages 1 and 2 of this document), they will be given a written warning and a reasonable time period for improvement. If the cumulative GPA remains below standard at the end of the

warning period, the student will be subject to further disciplinary action by the faculty council that can include consideration of dismissal from the chapter.

Section 3. Violation of the law or school regulations can result in immediate consideration of the dismissal of a member (see **Section 5** below). These violations include, but are not limited to, DWI; stealing; destruction of property; cheating; truancy; or possession, selling, or being under the influence of drugs or alcohol at school or school-related activities or in the community.

Section 4. Offenders of the school conduct code (such as use of profanity, failure to comply, unexcused absences, excessive tardiness) will receive written warning notification. A conference may be requested by either party (faculty council or student/parent). If the member is involved in another violation of the school conduct code, the member may be considered for dismissal.

Section 5. Chapter officers, as representatives of the chapter, can be removed from their positions as a consequence of disciplinary action taken by the faculty council.

Section 6. In all cases of pending dismissal:

- a. The member will receive written notification from the adviser/faculty council indicating the reason for consideration of dismissal.
- b. The member will be given the opportunity to respond to the charge(s) against them at a hearing before the faculty council prior to any vote on dismissal (in accordance with due process identified in Article X of the NHS National Constitution). The member has the opportunity to present their defense either in person or via a written statement

presented in lieu of the face-to-face hearing. Following the hearing, the faculty council will then vote on whether to dismiss. A majority vote of the faculty council is needed to dismiss any member.

- c. The results of the faculty council vote will be presented to the principal for review, and then stated in a letter sent to the students and parents. Dismissed members must surrender any membership emblems to the adviser.
- d. The faculty council's decision may be appealed to the building principal and afterwards according to the provisions of the school district discipline policies.
- e. A member who is dismissed or resigns may never again be considered for membership in the National Honor Society.

Section 7. In lieu of dismissal, the faculty council may impose disciplinary sanctions upon a member as deemed appropriate.

ARTICLE XI: RATIFICATION, APPROVAL, AND REVIEW

Section 1. These bylaws will be approved upon receiving a two-thirds affirmative vote of all active members of the chapter, a majority affirmative vote of the faculty council, and approval by the administration.

Section 2. These bylaws shall be reviewed and, if necessary, revised within five years from the date of approval noted on this document.

ARTICLE XII: AMENDMENTS

These bylaws may be amended by two-thirds vote of the chapter, provided notice of the proposed amendment has been given to the members at least one

month prior to the vote. The exceptions are **Articles V and X**, which are developed by the faculty council with the approval of the principal (selection and discipline).

Approved on: 28 April 2022 by NHS
Members

- NHS President, Caroline Nelson
- NHS Secretary, Mya Beattie
- NHS Adviser, Michelle Sardella
- EHS Principal, Michael Notar

9 May 2022 by Faculty Council

- Kevin Andrejack
- Nicole Dufour
- Christina Fischer
- Elizabeth Jeppesen
- Ryan Sardella



BUCKEYE

LOCAL SCHOOL DISTRICT
ASHTABULA, OHIO

Patrick E. Colucci, Sr., Superintendent
Kassandra Brand, Treasurer

3436 Edgewood Drive • Ashtabula, OH 44004
Phone: 440.998.4411 • Fax: 440.992.8369

Prior to 2026, students must have a 3.4 cumulative weighted GPA to qualify for NHS. For the Class of 2026 and all subsequent classes, the GPA requirement for eligibility will be a 3.5 weighted GPA once they reach their junior year.

A confidential Faculty Council assists in determining membership based on established criteria:

- ☐ Demonstration of documented, verifiable leadership roles
- ☐ Demonstration of documented, verifiable service to the community and/or school
 - ☐ See below for **minimum requirements** to be considered for NHS
- ☐ Exemplary character, including but not limited to, in the past 12 months, no record of cheating, plagiarism, academic dishonesty, violating of school rules or civil offenses in the community
- ☐ An essay that highlights why the student is a worthy candidate for NHS selection
- ☐ Only students who have attended the school for the equivalent of one semester may be considered for membership, per the NHS Constitution.

Please review the remainder of this packet for details on the above.

- ☐ Only list awards and activities that were completed **during your ninth grade year and after.**

THE PROCESS

1. Juniors and seniors who are eligible to submit their Candidate Submission Form will be notified via an assembly no sooner than October 1 and no later than November 15. Students will be notified about this assembly over the announcements and through email. Freshman and sophomores are not eligible to apply.
2. Once all Candidate Submission Forms have been received, they will be distributed to the teaching staff and school counselors for evaluation (see packet to review those forms). Students will be evaluated in the **Leadership** and **Character** categories based on their Candidate Submission Forms as well as the qualities and the characteristics that they demonstrate throughout the school and in the community on a daily basis. The teaching and counseling staff will evaluate students on a 4-point scale, with 0 being the lowest and 4 being the highest. The staff can use ½ point increments if necessary.
3. For the **Service** category, the NHS adviser will verify all service hours with the main office based on the EHS Volunteer Logs that students turn in to the principal to document their volunteer hours. **NO OTHER SERVICE HOURS SHALL BE USED OTHER THAN WHAT ARE DOCUMENTED ON THE EHS VOLUNTEER LOG SHEET.** This information will be passed on to the Faculty Council, which they will use to help determine whether a candidate will become a member of NHS.
 - a. **Class of 2023 and Class of 2024: a minimum of 15 documented, verifiable hours on EHS Volunteer Log**
 - b. **Class of 2025: a minimum of 20 documented, verifiable hours on EHS Volunteer Log**
 - c. **Class of 2026 and beyond: a minimum of 25 documented, verifiable hours on EHS Volunteer Log**



BUCKEYE

LOCAL SCHOOL DISTRICT
ASHTABULA, OHIO

Patrick E. Colucci, Sr., Superintendent
Kassandra Brand, Treasurer

3436 Edgewood Drive • Ashtabula, OH 44004
Phone: 440.998.4411 • Fax: 440.992.8369

IMPORTANT DATES AND THE PROCESS

1. Juniors and seniors who are eligible to submit their Candidate Submission Form will be notified via an assembly no sooner than October 1 and no later than November 15. Students will be notified about this assembly over the announcements and through email. Freshman and sophomores are not eligible to apply.
2. Once all Candidate Submission Forms have been received, they will be distributed to the teaching staff and school counselors for evaluation (see packet to review those forms). Students will be evaluated in the **Leadership** and **Character** categories based on their Candidate Submission Forms as well as the qualities and the characteristics that they demonstrate throughout the school and in the community on a daily basis. The teaching and counseling staff will evaluate students on a 4-point scale, with 0 being the lowest and 4 being the highest. The staff can use ½ point increments if necessary.
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4. After the Faculty Council deliberates and votes, they report their results to the principal for final approval. Parents and students will be notified in writing about the timing of the induction approximately one week after the Faculty Council meets, sometime during the week of November 14, 2022. However, phone calls will be made home to inform parents no later than Wednesday, November 16, 2022. Students who have not been selected will also be notified in writing approximately one week after the Faculty Council meets, sometime during the week of November 14, 2022.
5. The tapping ceremony for the new inductees will be held in the Edgewood High School auditorium at 8:00 a.m. on November 30, 2022. Induction of the National Honor Society inductees will be held on November 30, 2022 in the Edgewood High School inner cafeteria at 6:00 PM. Details on both events to follow.

SEE NEXT PAGE FOR YOUR CANDIDATE SUBMISSION FORM AND ESSAY PROMPT AND GUIDELINES